

SECTION 11 QUALITY ASSURANCE AND ACCREDITATION

11.1 Internal Quality Assurance Cell (IQAC):

Structure:

S.No	Member	Name of the person	Designation	Signature
1.	Chairperson	Dr.P.Umadevi	Principal	
2.	Management member			
3.	IQAC Coordinator	Dr.B. Nagamani	Vice Principal	
4.	Senior Administrative Officer	Mr.A.Apparao		
5.	Member from Staff	Dr.P.V.Madhavi Latha	Associate professor	
6.	Member from Staff			
7.	Member from Staff	Mrs.M.Bhagya Sree	Associate professor	
8.	Member from Staff	Mrs.P.Sivalalitha	Assistant professor	
9.	Member from Staff	Dr,B.Prathyusha	Assistant professor	

Functions:

- 1. Establishing a Systematic Framework:** IQAC aims to create a well-defined and structured framework that allows for continuous and effective improvement of both academic and administrative aspects of the institution.
- 2. Fostering a Culture of Quality:** IQAC encourages a culture of quality within the institution. This includes promoting best practices and ensuring that these practices become ingrained in the institutional culture.
- 3. Innovating and Integrating Best Practices:** IQAC promotes innovation by developing and integrating new standards, Policies, Systems, Processes, and Procedures.
- 4. Methodical Oversight and Appraisal:** IQAC maintains a systematic approach to overseeing and appraising the institution's methodologies and procedures.
- 5. Preparing for External Quality Assurance:** IQAC prepares the institution for external quality assurance assessments and accreditation processes. This means ensuring that the institution's standards and practices align with the requirements of external accrediting bodies, which can be vital for the institution's reputation and credibility.
- 6. Thorough Documentation:** Comprehensive documentation is a key aspect of IQAC's work. It involves recording and maintaining records of various programs and initiatives aimed at augmenting quality.

11.2 NAAC Accreditation Status:

Grade: A Grade

Validity: Valid upto August 8th, 2029

Report Link: www.vnips.in

11.3 NIRF / State Rankings:



HOME

ABOUT NIRF

PARAMETERS

DOCUMENTS

RANKING

FAQS

NOTIFICATION/ADVT

CONTACT

Welcome to Data Capturing System: PHARMACY

Institute Name: Viswanandha Institute of Pharmaceutical Sciences (IR-P-C-17985)

Parameter-wise Score (Pharmacy)

TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)
36.70	0.00	35.97	43.00	2.64

About Data Capturing System (DCS)

Important Notes

Help Manual

Help-Desk

Start

11.4 Academic and Administrative Audit:



VISWANADHA INSTITUTE OF PHARMACEUTICAL SCIENCES
 Affiliated to J.N.T.U.G.V, Vizianagaram, Approved by PCI, New Delhi
 Mindivaripalem (V) Sontyarn(P) Anandapuram (M) Visakhapatnam (Dist) 531173
 E-mail : principalvrip@yahoo.co.in

Internal Academic & Administrative Audit Report 2023-24

Date: 5/07/2024

S.No	Particulars	HOD'S Report	Grade	Auditor Remarks
1.	Implementation of Academic calender	Yes	A	Good
2.	Certification Programs	Yes	A	Good
3.	No. of students undertaking field projects/internships	464	A	Good
4.	Organization of industrial visits	Yes	A	Good
5.	Feedback collection from stakeholders	Yes	A	Good
6.	Maintenance of faculty student ratio cadre ratio in the department	1:20		
7.	Procedure allowed in the allotment of subjects to faculty	Engaging & Skill based	A	Good
8.	Course files maintained by the subject teachers and is updated periodically	Yes	A	Good
9.	Mentoring system	Yes	A	Good
10.	Student professional society chapter association activities	Yes	A	Good
11.	Allotment of additional responsibilities to faculty	Yes	A	Good
12.	ICT techniques adopted in teaching and learning	Yes	A	Good
13.	Pass percentage of outgoing students	94.44%	A	Good
14.	Dissemination of POs, COs	Yes	A	Good
15.	No. of faculty participated in conferences and symposia	Yes	A	Good
16.	Organization of Guest lecturers, Workshops etc	Yes	A	Good
17.	Extension of activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development	Yes	A	Good
18.	Adequate facilities for teaching and learning, viz, classrooms, laboratories, computing equipment etc.	Yes	A	Good
19.	No. of students participating in extension activities	250	A	Good
20.	Established systems and procedures for maintaining and utilizing physical, academic and support facilities, laboratory, library, sports complex, computers, class room etc.	Yes	A	Good
21.	Expenditure incurred on maintenance of physical facilities excluding salary component.	Yes	A	Good
22.	Linkages with Institutions/Industries for internship, on-the-job training, project work, sharing of research facilities etc.	Yes	A	Good

23.	Per day usage of library by teachers and students	yes	A	Good
24.	Bandwidth of internet	Airtel - 10mbps Jio - 10mbps	A	Good
25.	Management merit scholarship	yes	A	Good
26.	Skill enhancement initiatives	yes	A	Good
27.	Number of placements of out going students	11	A	Good
28.	Students qualified in competitive exams	16	B	Average
29.	Students admitted in higher studies	24	A	Good
30.	Awards/Certificates for outstanding performance in sports, cultural activities at national/international level.	yes	A	Good
31.	Alumni association meetings/ chapters meetings conducted	yes	A	Good
32.	Teacher attending Professional development programs	yes	A	Good
33.	Effectiveness of various bodies/ Cells/ committees is evident through minute of meeting and implementation of their resolutions	yes	A	Good

N. Gemanani
Signature of Vice Principal

M. Saithe
Auditor

P. Uma Devi
Principal
Dr. P. UMADEVI
Principal
Viswanatha Inst of
Pharmaceutical Sciences
Visakhapatnam-531 173

11.5 Annual Quality Assurance Reports (AQAR): Inprocess

11.6 Institutional Best Practices:

Title of the Practice: Environmental Conservation

Objectives of the Practice: VNIPS has taken an initiative to create awareness about “Environmental Conservation”. It includes supporting practices such as investment in renewable energy by using solar panels and solar energy, conservation practices such as rain water harvesting

Best Practice: 1: Continuous supply of energy by use of solar panels

Viswanadha Institute of Pharmaceutical Sciences has adopted solar energy to ensure a continuous and eco-friendly power supply on campus. Solar panels installed across the institution generate electricity during the day, while battery storage systems retain excess energy for use at night or during cloudy conditions. This sustainable approach reduces reliance on conventional power sources and helps lower electricity costs. The system supports uninterrupted academic and research activities, even during power outages. By implementing this green initiative, the institute demonstrates its commitment to environmental responsibility and renewable energy. It stands as a model for other educational institutions aiming for energy sustainability.

Best Practice: 2: Recharge ground water by means of rain water harvesting

Viswanadha Institute of Pharmaceutical Sciences has implemented rain water harvesting pits on its campus to conserve water and promote sustainable resource management. These pits collect and store rainwater from rooftops and open surfaces, allowing it to percolate into the ground and recharge the groundwater table. This initiative helps reduce water wastage and lowers dependency on external water sources. By utilizing natural rainfall effectively, the institute ensures a sustainable and eco-friendly approach to water conservation. This green practice not only supports the campus’s water needs but also raises awareness among students and staff about environmental responsibility and the importance of preserving natural resources.

11.7 Feedback Mechanisms:

FEEDBACK ON CURRICULUM - AY 2024-25

Objective of the feedback:

Viswanadha Institute of Pharmaceutical Sciences is affiliated to JNTUGV Vizianagaram, and it follows the curriculum provided by the university. The Internal Quality Assurance Cell (IQAC) of the college plays a crucial role in identifying any gaps in the curriculum and

designing co-curricular and extra-curricular activities to enhance the overall educational experience.

To improve the quality of activities at the College and enhance students' professional skills, employability, and entrepreneurial skills, the College actively seeks feedback from a range of stakeholders. These stakeholders include Students, Teachers, Alumni, and Employers.

This collaborative approach, involving various stakeholders and addressing their input, is a key strategy to provide a comprehensive education that not only supports academic achievement but also prepares students for success in their future careers and entrepreneurial pursuits.

Summary of the Feedback obtained

S.No	Stakeholders	No of Sample feedback forms analyzed
1	Students	10
2	Teachers	10
3	Alumni	10
4	Employers	4

Feedback from stakeholders includes Students, Teachers, Alumni, and Employers were taken at the end of the academic year and analyzed.

STUDENT'S FEEDBACK AND ANALYSIS ON CURRICULUM AY-24-25

S.No	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	92
2	How do you rate the allocation of credits and hours to the courses?	92
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments	92
4	How do you assess the various papers in terms of their relevance to the specialization streams?	90
5	The content of courses is able to increase your knowledge and skills to pursue higher education	94
6	The teachers illustrate the concepts through examples and applications.	96
7	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching	92
8	How well was the teacher able to communicate and level of preparedness of teachers for the classes?	90
9	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	96
10	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	94

11	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college	92
12	Teachers are able to identify slow learners and help them to overcome the problems.	96